

“I Can” Common Core!

4th Grade Reading

**I can read and
understand fiction.**

**I can explain a story by
referring to details and
examples in the text.**

RL.4.1

**I can make conclusions about
an author's meaning by
thinking about the details
and examples in the text
(drawing conclusions).**

RL.4.1

**I can figure out the theme
of a piece of fiction by
thinking about the details
in the text.**

RL.4.2

**I can summarize a piece
of fiction in
my own words.**

RL.4.2

**I can use specific details in
a story to help me describe
a character, setting or
event in the story.**

RL.4.3

**I can figure out the
meanings of words and
phrases an author uses.**

RL.4.4

**I can understand words that
may be derived from
characters found in
mythology (*e.g., Herculean*).**

RL.4.4

**I can write and talk
about the differences
between poems, plays
and fictional stories.**

RL.4.5

I can refer to specific elements of poems (verse, rhythm, meter) and plays (characters, settings, descriptions, dialogue, stage directions) when I write or talk about a piece of fiction.

RL.4.5

**I can compare and
contrast different stories
by thinking about the
different points of view.**

RL.4.6

**I can tell the difference
between first- and third-
person narrators.**

RL.4.6

**I can make connections
between a written text and
a dramatic interpretation
of the same text.**

RL.4.7

**I can compare and contrast
similar themes and events in
stories, myths and traditional
literature from different
cultures.**

RL.4.9

**I can read and
understand
fourth grade fiction.
RL.4.10**

**I can read and
understand nonfiction.**

**I can explain what a piece
of nonfiction teaches me
by referring to details
and examples in the text.**

RI.4.1

**I can figure out the main
idea in nonfiction by
thinking about the
details in the text.**

RI.4.2

**I can summarize
a piece of nonfiction
in my own words.**

RI.4.2

I can explain why and how events, procedures, ideas or concepts in historical, scientific or technical texts happened by using the information presented.

RI.4.3

**I can understand the meanings
of words and phrases in fourth
grade science and social
studies texts.**

RI.4.4

I can describe how various forms of nonfiction are structured (e.g., time order, comparison, cause & effect or problem & solution).

RI.4.5

**I can compare and
contrast a firsthand and
secondhand account of
the same event or topic.**

RI.4.6

**I can interpret and use
information from charts, graphs,
diagrams, time lines, animations
or other internet presentations
to understand nonfiction.**

RI.4.7

**I can explain how an
author uses reasons and
evidence to support
particular points in a text.**

RI.4.8

I can use information from two different texts on the same topic to help me write or speak knowledgeably about the topic.

RI.4.9

**I can read and
understand
fourth grade nonfiction.
RI.4.10**

**I can analyze words and
use phonics to help me
read fourth grade words.**

RF.4.3

**I can read and
understand root words
that also have
prefixes or suffixes.**

RF.4.3

**I can read unfamiliar
words that have
more than one syllable.**

RF.4.3

**I can read with the
fluency and accuracy it
takes to understand
fourth grade texts.**

RF.4.4

**I can use context to
check my understanding
of fourth grade text,
and reread if necessary.**

RF.4.4