

“I Can” Common Core!

4th Grade Language

**I can use what I know
about grammar when I
write and speak.**

**I can use relative pronouns
(*who, whose, whom, which, that*)
and relative adverbs (*where,
when, why*) correctly when I
speak or write.**

L.4.1

**I can correctly write and
use progressive verb
tenses (e.g., *I was talking, I
am talking, I will be talking*).**

L.4.1

**I can use auxiliary words
to show different
conditions
(e.g., *can, may, must*).**

L.4.1

**I can correctly order
adjectives within sentences
according to conventional
standard English.**

L.4.1

**I can correctly
write and use
prepositional phrases.**

L.4.1

**I can write complete
sentences.**

L.4.1

**I can recognize
inappropriate sentence
fragments and
run on sentences.**

L.4.1

**I can correctly use
frequently confused
words (*e.g., to, too, two;
their & there*).**

L.4.1

**I can correctly use
capitalization in
all of my writing.**

L.4.2

**I can use commas and
quotation marks
appropriately
in dialogue.**

L.4.2

**I can correctly use a
comma and conjunction
when connecting two
simple sentences.**

L.4.2

**I can use an
appropriate reference to
help me spell
fourth grade words.**

L.4.2

**I can use what I know
about language in
different situations.**

**I can choose interesting
words and phrases to
help others understand
my ideas better.**

L.4.3

**I can choose different
punctuation to help me
convey different moods**

L.4.3

**I can figure out when I
need to use formal
speech and when I can
use informal speech.**

L.4.3

**I can figure out what
words mean and use
them in different
situations.**

**I can determine the
meanings of unknown
multiple-meaning words
by using context clues.**

L.4.4

**I can determine the meanings
of unknown words by using
what I know about common
Greek and Latin prefixes,
suffixes and roots.**

L.4.4

I can use print and computer dictionaries to help me find the pronunciations and clarify meanings of new words or phrases.

L.4.4

**I can understand figurative
language, word relationships
and small shades of
differences in word meanings.**

L.4.5

**I can explain the
meaning of simple
similes and metaphors
in context.**

L.4.5

**I can recognize and
explain the meaning of
common idioms, adages
and proverbs.**

L.4.5

**I can understand words
by relating them to
their antonyms
and synonyms.**

L.4.5

**I can figure out and use
fourth grade words that
show specific actions,
emotions or states of being.**

L.4.6

**I can figure out and use
fourth grade words that
are centered around a
specific topic.**

L.4.6