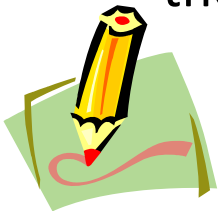


- I can use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why) correctly when I speak or write.
- I can correctly write and use progressive verb tenses (e.g., I was talking, I am talking, I will be talking).
- I can use auxiliary words to show different conditions (e.g., can, may, must).
- I can correctly order adjectives within sentences according to conventional Standard English.
- I can correctly write and use prepositional phrases.
- I can write complete sentences.
- I can recognize inappropriate sentence fragments and run on sentences.
- I can correctly use frequently confused words (e.g., to, too, two; their & there).



L.4.1

