

**3rd Grade ELA Curriculum**  
**Gasconade County R-2 School District**  
**2017-18**

Grade Level: 3rd Grade

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
-------	--	----------------	--------------------------	--	---------------------

<p><b>1st Quarter</b> <b>August</b></p>	<p><b>READING -</b> Comprehension <b>3.R.1.A.b-d</b> Vocabulary 3.R.1.B.a-f,i Making Connections <b>3.R.1.C.a-b</b> Independent Text <b>3.R.1.D.a-b</b> Fiction 3.R.2.A.b-c Text Features 3.R.3.A.b Literary Techniques 3.R.3.B.d Text Structure 3.R.3.C.c Digital/Media Literacy <b>3.R.4.A.a-d</b></p> <p><b>READING FOUNDATIONS</b> Phonics <b>3.RF.3.A.b-e</b> Fluency <b>3.RF.4.A.a</b></p> <p><b>WRITING</b> Prewriting <b>3.W.1.A.a</b> Draft <b>3.W.1.B.a-d</b> Revise/Edit <b>3.W.1.C.a-b</b> Publish/Share <b>3.W.1.D.a</b> Opinion/Argumentative 3.W.2.A.a-c 3.W.2.A.f-g</p>	<p>draw conclusions, textual evidence, central message, moral, lesson, affix, prefix, suffix, root word, context clues, fiction, genre, homographs, homophones, inferences, nonfiction, poetry, schema, stamina, synthesize, summarize, comprehension, glossary, dictionary, make connections, character traits, sequence, writing process, main idea, paragraph form,</p>	<p><a href="#">Missouri Learning Standards</a></p>		<p>Can I follow classroom rules and expectations?</p> <p><b>READING</b> How do I find just right books?</p> <p>How do I build stamina?</p> <p>How do I monitor my comprehension while reading independently?</p> <p>Can I ask and answer questions about the text?</p> <p>Can I identify unfamiliar words?</p> <p>Can I make a relevant connection with the text?</p> <p>Can I use textual evidence to describe the relationships between characters and how they change?</p> <p>Can I use textual evidence to describe the personality traits of characters?</p> <p><b>WRITING</b> Can I make a list of personal stories and select one to write about?</p>
---	---	--	--	--	--

**3rd Grade ELA Curriculum**  
**Gasconade County R-2 School District**  
**2017-18**

Grade Level: 3rd Grade

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
	Informative/Explanatory <b>3.W.2.B.c</b> Narrative/Literacy <b>3.W.2.C.a-e</b> Research Process <b>3.W.3.A.a</b>  <b>LANGUAGE</b> Grammar <b>3.L.1.A.e-g</b> Conventions <b>3.L.1.B.a</b> <b>3.L.1.B.e-l</b>  <b>SPEAKING/LISTENING</b> Listen for a Purpose <b>3.SL.1.A.a-c</b> Listen for Entertainment <b>3.SL.2.A.a</b> Collaborative Discussions <b>3.SL.3.A.a-c</b> Presenting <b>3.SL.4.A.b</b> <b>3.SL.4.A.d-e</b>				Can I discuss my story with a partner?  Can I develop a focused story with beginning, middle, and end?  Can I write legibly?  Can I circle words that I am unsure of the spelling?  How can I explain the difference between sentences in print versus sentences in media?
<b>September</b>	<b>READING</b> Comprehension <b>3.R.1.A.b-d</b> Vocabulary 3.R.1.B.a,b,d-f,i	draw conclusions, textual evidence, affix, prefix, suffix, root word, context clues,	<a href="#">Missouri Learning Standards</a>		<b>READING</b> How do I find just right books?  How do I continue to build stamina?

**3rd Grade ELA Curriculum**  
**Gasconade County R-2 School District**  
**2017-18**

Grade Level: 3rd Grade

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
	<p>Making Connections  <b>3.R.1.C.a-b</b>            Independent Text  <b>3.R.1.D.a-b</b>            Fiction            3.R.2.A.b-c            Poetry            Drama  <b>3.R.2.C.a</b>            Text Features  <b>3.R.3.A.b</b>            Literary Techniques  <b>3.R.3.B.d</b>            Text Structure            Digital/Media Literacy  <b>3.R.4.A.a-d</b></p> <p><b>READING FOUNDATIONS</b>            Phonics  <b>3.RF.3.A.b-e</b>            Fluency  <b>3.RF.4.A.a</b></p> <p><b>WRITING</b>            Prewriting  <b>3.W.1.A.a</b>            Draft  <b>3.W.1.B.a-d</b>            Revise/Edit  <b>3.W.1.C.a-b</b>            Publish/Share  <b>3.W.1.D.a</b>            Opinion/Argumentative            Informative/Explanatory  <b>3.W.2.B.c</b>            Narrative/Literacy  <b>3.W.2.C.a-e</b>            Research Process  <b>3.W.3.A.a</b></p>	<p>make connections,            fiction, genre,            homographs,            homophones,            inferences, nonfiction,            poetry, purpose,            schema, stamina,            synthesize, character,            plot, setting, theme,            problem, solution,            character traits, climax            of story, persuade,            inform, entertain,            author's purpose,            summarize,            comprehension,            glossary, dictionary,            collaborate,            text-to-text,            text-to-world, subject,            verb, subject/verb            agreement, complete            sentences, imperative,            exclamatory,            declarative,            interrogative, pronoun,</p>			<p>How do I monitor my comprehension while reading independently?</p> <p>Can I ask and answer questions about the text?</p> <p>Can I summarize a story's beginning, middle, and end including story elements of fiction?</p> <p>Can I draw conclusions and support with evidence from the text?</p> <p>Can I speak effectively during collaborative discussions?</p> <p>Can I make a text-to-text and text-to-world connection to the text?</p> <p>Can I use context clues to determine the meaning of an unknown word?            Can I use strategies to decode unknown words?</p> <p>Can I explain how a prefix or suffix changes the meaning of a root word?</p> <p>How do I use a glossary or dictionary?</p> <p><b>WRITING</b></p>

**3rd Grade ELA Curriculum**  
**Gasconade County R-2 School District**  
**2017-18**

Grade Level: 3rd Grade

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
	<p><b>LANGUAGE</b>  Grammar  <b>3.L.1.A.e-g</b>  Conventions  <b>3.L.1.B.a</b>  <b>3.L.1.B.e-l</b></p> <p><b>SPEAKING/LISTENING</b>  Listen for a Purpose  <b>3.SL.1.A.a-c</b>  Listen for entertainment  <b>3.SL.2.A.a</b>  Collaborative Discussions  <b>3.SL.3.A.a-c</b>  Presenting  <b>3.SL.4.A.b</b>  <b>3.SL.4.A.d-e</b></p>				<p>How do I build writing stamina?</p> <p>What does it mean to write in paragraph form?</p> <p>Can I collect artifacts or photographs to decorate my writer's notebook for topic ideas?</p> <p>Can I write a persuasive letter to a specific audience?</p> <p>Can I add to my list of personal stories?</p> <p>Can I use what I know about story elements to develop a narrative that is descriptive, sequenced, and focused?</p> <p><b>LANGUAGE</b>  What is the difference between a subject and predicate?</p> <p>Can I identify pronouns in a sentence?</p> <p>Can I sort different types of sentences?</p>

**3rd Grade ELA Curriculum**  
**Gasconade County R-2 School District**  
**2017-18**

Grade Level: 3rd Grade

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
-------	--	----------------	--------------------------	--	---------------------

<p><b>October</b></p>	<p><b>READING</b>            Comprehension  <b>3.R.1.A.b-d</b>            Vocabulary            3.R.1.B.a,b,d-f,i            Making Connections  <b>3.R.1.C.a-b</b>            Independent Text  <b>3.R.1.D.a-b</b>            Fiction            3.R.2.A.b-c            Poetry            Drama  <b>3.R.2.C.a</b>            Text Features  <b>3.R.3.A.c</b>            Literary Techniques  <b>3.R.3.B.d</b>            Text Structure  <b>3.R.3.C.c</b>            Digital/Media Literacy  <b>3.R.4.A.a-d</b></p> <p><b>READING FOUNDATIONS</b>            Phonics  <b>3.RF.3.A.b-e</b>            Fluency  <b>3.RF.4.A.a</b></p> <p><b>WRITING</b>            Prewriting  <b>3.W.1.A.a</b>            Draft  <b>3.W.1.B.a-d</b>            Revise/Edit  <b>3.W.1.C.a-b</b>            Publish/Share  <b>3.W.1.D.a</b>            Opinion/Argumentative</p>	<p>central message, schema, inferences, definition, text features, genre, visualizing, synthesizing, collaborate, writer's craft, infer, non-fiction text features, key ideas, captivate, revision, editing, conventions, capitalization, punctuation, circular ending, leads, hook, captivate, subject, verb, subject/verb agreement, complete sentences, pronoun imperative, exclamatory, declarative, interrogative,</p>	<p><a href="#">Missouri Learning Standards</a></p>		<p><b>READING</b>            How do I find just right books?</p> <p>How do I continue to build stamina?</p> <p>How do I use comprehension strategies while reading independently when meaning breaks down?</p> <p>Can I ask and answer questions about the text?</p> <p>Can I use a glossary or dictionary independently?</p> <p>Can I visualize the story in my mind based on the details in the text?</p> <p>How do I infer or draw conclusions about the text based on prior knowledge.</p> <p><b>WRITING</b>            Can I continue to build writing stamina?</p> <p>How can I use an editing checklist?</p> <p>Can I revise my lead (beginning sentence) to captivate my audience?</p> <p>How do I use spelling strategies to</p>
-----------------------	--	---	--	--	---

**3rd Grade ELA Curriculum**  
**Gasconade County R-2 School District**  
**2017-18**

Grade Level: 3rd Grade

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
	Informative/Explanatory <b>3.W.2.B.c</b> Narrative/Literacy <b>3.W.2.C.a-e</b> Research Process <b>3.W.3.A.a</b>  <b>LANGUAGE</b> Grammar <b>3.L.1.A.e-g</b> Conventions <b>3.L.1.B.a</b> <b>3.L.1.B.e-l</b> <b>SPEAKING/LISTENING</b> Listen for a Purpose <b>3.SL.1.A.a-c</b> Listen for entertainment <b>3.SL.2.A.a</b> Collaborative Discussions <b>3.SL.3.A.a-c</b> Presenting <b>3.SL.4.A.b</b> <b>3.SL.4.A.d-e</b>				edit my draft?  Can I edit for capitalization and punctuation?  <b>LANGUAGE</b> Can I produce different types of simple sentences?  Can I use 1st, 2nd, and 3rd person pronouns?  Can I identify plural words?

**3rd Grade ELA Curriculum**  
**Gasconade County R-2 School District**  
**2017-18**

Grade Level: 3rd Grade

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
-------	--	----------------	--------------------------	--	---------------------

<p><b>2nd Quarter</b> <b>October</b></p>	<p><b>READING</b> Comprehension <b>3.R.1.A.a</b> <b>3.R.1.A.b-d</b> Vocabulary <b>3.R.1.B.a-f,i</b> Making Connections <b>3.R.1.C.a-b</b> Independent Text <b>3.R.1.D.a-b</b> Fiction 3.R.2.A.a-e,g Poetry Drama 3.R.2.C.a Text Features Literary Techniques 3.R.3.B.d Text Structure Digital/Media Literacy <b>3.R.4.A.a-d</b></p> <p><b>READING FOUNDATIONS</b> Phonics <b>3.RF.3.A.b-e</b> Fluency <b>3.RF.4.A.a</b></p> <p><b>WRITING</b> Prewriting <b>3.W.1.A.a</b> Draft <b>3.W.1.B.a-d</b> Revise/Edit <b>3.W.1.C.a-b</b> Publish/Share <b>3.W.1.D.a</b> Opinion/Argumentative Informative/Explanatory Narrative/Literacy</p>	<p>apostrophe, verb, possessives, dialogue, draw conclusions, textual evidence, summarize, central message, lesson, moral, prefix, suffix, root words, homographs, homophones, literal, non-literal, affix, glossary, sequence, plot, traits, paraphrase, theme, supporting details, compare/contrast, point of view, plot, setting, character, figurative language, transitions, narrator, sequence of events</p>	<p><a href="#">Missouri Learning Standards</a></p>		<p><b>READING</b> How do I distinguish the point of view (narrator/characters)?</p> <p>Can I make text to text and text to world connections?</p> <p>Can I ask and answer questions about the text?</p> <p>Can I compare types of fiction?</p> <p>Can I retell a story in chronological order?</p> <p>Can I identify key story elements and create a graphic organizer?</p> <p>Can I compare and contrast two or more fiction stories with similar text features?</p> <p>Can I distinguish between text features of a narrative fiction text and a drama or play?</p> <p><b>WRITING</b> Can I collaborate with a partner to discuss the narrative techniques authors use?</p>
--	---	--	--	--	---

**3rd Grade ELA Curriculum**  
**Gasconade County R-2 School District**  
**2017-18**

Grade Level: 3rd Grade

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
	<p>3.W.2.C.a-e Research Process</p> <p>3.W.3.A.a-f <b>LANGUAGE</b> Grammar</p> <p><b>3.L.1.A.e-g</b> Conventions</p> <p><b>3.L.1.B.a</b> 3.L.1.B.b-d</p> <p><b>3.L.1.B.e-l</b></p> <p><b>SPEAKING/LISTENING</b> Listen for a Purpose</p> <p><b>3.SL.1.A.a-c</b> Listen for entertainment</p> <p><b>3.SL.2.A.a</b> Collaborative Discussions</p> <p><b>3.SL.3.A.a-c</b> Presenting</p> <p><b>3.SL.4.A.b</b></p> <p><b>3.SL.4.A.d-e</b></p>				<p><b>LANGUAGE</b></p> <p>Can I label the nouns and verbs in sentences?</p> <p>Can I produce simple sentences that have subject/verb agreement?</p> <p>Can I identify plural words and change y to ies?</p>
<b>November</b>	<p><b>READING</b> Comprehension</p> <p>3.R.1.A.a</p> <p><b>3.R.1.A.b-d</b> Vocabulary</p> <p>3.R.1.B.a-f,i Making Connections</p> <p><b>3.R.1.C.a-b</b> Independent Text</p> <p><b>3.R.1.D.a-b</b> Fiction</p> <p>3.R.2.A.a-e,g</p> <p>3.R.2.A.b-c Poetry Drama</p> <p>3.R.2.C.b</p>	<p>adjectives, inferences, monitor and repair, visualizing, collaborate, text features, genre, schema, synthesizing, tone, mood, central message, main idea, theme, inspiration, cultural differences and similarities, recount, moment, illustrations, enhance,</p>	<p><a href="#">Missouri Learning Standards</a></p>		<p><b>READING</b></p> <p>Can I ask and answer questions about the text?</p> <p>Can I answer who, what, when, why, and where to demonstrate understanding?</p> <p>Can I identify different character points of view?</p>



**3rd Grade ELA Curriculum**  
**Gasconade County R-2 School District**  
**2017-18**

Grade Level: 3rd Grade

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
	<p>Text Features            Literary Techniques  <b>3.R.3.B.d</b>            Text Structure            Digital/Media Literacy  <b>3.R.4.A.a-d</b></p> <p><b>READING FOUNDATIONS</b>            Phonics  <b>3.RF.3.A.b-e</b>            Fluency  <b>3.RF.4.A.a</b></p> <p><b>WRITING</b>            Prewriting  <b>3.W.1.A.a</b>            Draft  <b>3.W.1.B.a-d</b>            Revise/Edit  <b>3.W.1.C.a-b</b>            Publish/Share  <b>3.W.1.D.a</b>            Opinion/Argumentative            Informative/Explanatory            Narrative/Literacy  <b>3.W.2.C.a-e</b>            Research Process  <b>3.W.3.A.a-i</b></p> <p><b>LANGUAGE</b>            Grammar  <b>3.L.1.A.e-g</b>            Conventions  <b>3.L.1.B.a</b>  <b>3.L.1.B.b-d</b>  <b>3.L.1.B.e-l</b></p> <p><b>SPEAKING/LISTENING</b>            Listen for a Purpose</p>	<p>imagine, influence,            inner voice,            antecedent, compound            sentence</p>			<p>Can I infer how characters change with supporting evidence?</p> <p>Can I identify the central message or theme of a story?</p> <p>Can I draw conclusions about the author's tone or mood in the text?</p> <p><b>WRITING</b>            Can I use story elements to develop several narrative stories from special moment of my life?</p> <p><b>LANGUAGE</b>            Can I produce compound sentences?</p> <p>Can I use 1st, 2nd, and 3rd person pronouns and their antecedents?</p> <p>Can I identify an adjective?</p>

**3rd Grade ELA Curriculum**  
**Gasconade County R-2 School District**  
**2017-18**

Grade Level: 3rd Grade

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
	<b>3.SL.1.A.a-c</b> Listen for entertainment <b>3.SL.2.A.a</b> Collaborative Discussions <b>3.SL.3.A.a-c</b> Presenting 3.SL.4.A.a,c <b>3.SL.4.A.b</b> <b>3.SL.4.A.d-e</b>				
<b>December</b>	<b>READING</b> Comprehension 3.R.1.A.a <b>3.R.1.A.b-d</b> Vocabulary 3.R.1.B.a-f,i Making Connections <b>3.R.1.C.a-b</b> Independent Text <b>3.R.1.D.a-b</b> Fiction 3.R.2.A.f Poetry Drama Text Features 3.R.3.A.a-e Literary Techniques 3.R.3.B.b-c Text Structure 3.R.3.C.a-e Digital/Media Literacy <b>3.R.4.A.a-d</b>  <b>READING FOUNDATIONS</b> Phonics <b>3.RF.3.A.b-e</b> Fluency	inferences, monitor and repair, visualizing, collaborate, text features, genre, schema, adverbs, synthesizing, focus, interview, point-of-view, perspective, sketching, timeline, transition word, temporal word, model, closure, lead, heart of the story, actions, white space, dedication, author's note, self reflection, comparative, superlative, demonstrative	<a href="#">Missouri Learning Standards</a>		<b>READING</b> Can I ask and answer questions about the text?  Can I make a connection before, during, and after reading text?  Can I infer the meaning of non-literal words and phrases?  <b>WRITING</b> Can I use transition words to establish a clear sequence of events in my story so that it has a beginning, middle, and end?  Can I use words in my story that are specific and relevant to the topic, audience, and purpose?

**3rd Grade ELA Curriculum**  
**Gasconade County R-2 School District**  
**2017-18**

Grade Level: 3rd Grade

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
	<p><b>3.RF.4.A.a</b></p> <p><b>WRITING</b>  Prewriting  <b>3.W.1.A.a</b>  Draft  <b>3.W.1.B.a-d</b>  Revise/Edit  <b>3.W.1.C.a-b</b>  Publish/Share  <b>3.W.1.D.a</b>  Opinion/Argumentative  Informative/Explanatory  3.W.2.B.a-f  Narrative/Literacy  Research Process  3.W.3.A.a-i  <b>LANGUAGE</b>  Grammar  3.L.1.A.a-d  <b>3.L.1.A.e-g</b>  Conventions  <b>3.L.1.B.a</b>  3.L.1.B.b-d  <b>3.L.1.B.e-l</b></p> <p><b>SPEAKING/LISTENING</b>  Listen for a Purpose  <b>3.SL.1.A.a-c</b>  Listen for entertainment  <b>3.SL.2.A.a</b>  Collaborative Discussions  <b>3.SL.3.A.a-c</b>  Presenting  3.SL.4.A.a,c  <b>3.SL.4.A.b</b>  <b>3.SL.4.A.d-e</b></p>				<p>Can I revise my ending to provide a sense of closure to my story?</p> <p>Can I develop a question(s) about my topic and interview someone to obtain answers?</p> <p>Can I take simple notes during the interview?</p> <p><b>LANGUAGE</b></p> <p>Can I identify an adverb?</p> <p>Can I appropriately use comparative, superlative, and demonstrative adjectives and adverbs?</p>

**3rd Grade ELA Curriculum**  
**Gasconade County R-2 School District**  
**2017-18**

Grade Level: 3rd Grade

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
-------	--	----------------	--------------------------	--	---------------------

<p><b>3rd Quarter</b> <b>January</b></p>	<p><b>READING</b> Comprehension <b>3.R.1.A.a</b> <b>3.R.1.A.b-d</b> Vocabulary 3.R.1.B.a-f,i Making Connections <b>3.R.1.C.a-b</b> Independent Text <b>3.R.1.D.a-b</b> Fiction 3.R.2.A.f Poetry Drama Text Features <b>3.R.3.A.a-e</b> Literary Techniques <b>3.R.3.B.b-c</b> Text Structure <b>3.R.3.C.a-e</b> Digital/Media Literacy <b>3.R.4.A.a-d</b></p> <p><b>READING FOUNDATIONS</b> Phonics <b>3.RF.3.A.b-e</b> Fluency <b>3.RF.4.A.a</b></p> <p><b>WRITING</b> Prewriting <b>3.W.1.A.a</b> Draft <b>3.W.1.B.a-d</b> Revise/Edit <b>3.W.1.C.a-b</b> Publish/Share <b>3.W.1.D.a</b> Opinion/Argumentative</p>	<p>nonfiction text features. schema, inform, persuade, entertain, descriptive, specific, relevant, topic, audience, purpose, apostrophe, punctuation,</p>	<p><a href="#">Missouri Learning Standards</a></p>		<p><b>READING</b> Can I ask and answer questions about the text?</p> <p>Can I identify the three types of nonfiction texts?</p> <p>Can I recognize and use the nonfiction text features to determine importance of information and deepen my understanding?</p> <p>Can I use my schema to ask questions before, during, and after reading nonfiction texts?</p> <p>Can I describe relationships throughout the text?</p> <p><b>WRITING</b> Can I use descriptive, specific, and relevant words related to a particular topic, audience, and purpose?</p> <p>Can I develop the topic with simple facts, definitions, details, and explanations?</p> <p><b>LANGUAGE</b> Can I use an apostrophe?</p> <p>Can I use appropriate punctuation?</p>
--	--	---	--	--	--

**3rd Grade ELA Curriculum**  
**Gasconade County R-2 School District**  
**2017-18**

Grade Level: 3rd Grade

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
	Informative/Explanatory 3.W.2.B.a-f  Narrative/Literacy  Research Process 3.W.3.A.a-i  <b>LANGUAGE</b> Grammar 3.L.1.A.a-d <b>3.L.1.A.e-g</b> Conventions <b>3.L.1.B.a</b> <b>3.L.1.B.e-l</b> 3.L.1.B.b-d  <b>SPEAKING/LISTENING</b> Listen for a Purpose <b>3.SL.1.A.a-c</b> Listen for entertainment <b>3.SL.2.A.a</b> Collaborative Discussions <b>3.SL.3.A.a-c</b> Presenting 3.SL.4.A.a,c <b>3.SL.4.A.b</b> <b>3.SL.4.A.d-e</b>				
<b>February</b>	Grammar 3.L.1.A.a-d <b>3.L.1.A.e-g</b> <b>3.L.1.B.a</b> <b>3.L.1.B.e-l</b> 3.L.1.B.b-d Reading Process	problem, solution, illustration, author's purpose, compare, contrast, main idea, supporting details, text structure, contraction,	<a href="#">Missouri Learning Standards</a>		<b>READING</b> Can I explain the relationship between problems and solutions?  Can I use illustrations and words from the text to demonstrate understanding of the text?

**3rd Grade ELA Curriculum**  
**Gasconade County R-2 School District**  
**2017-18**

Grade Level: 3rd Grade

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
	3.R.1.A.a <b>3.R.1.A.b-d</b> 3.R.1.B.a-f,i <b>3.R.1.C.a-b</b> <b>3.R.1.D.a-b</b> 3.R.2.A.f 3.R.3.A.a-e 3.R.3.B.b-c 3.R.3.C.a-e <b>3.R.4.A.a-d</b> <b>3.RF.3.A.b-e</b> <b>3.RF.4.A.a</b> <b>Speaking/Listening</b> <b>3.SL.1.A.a-c</b> <b>3.SL.2.A.a</b> <b>3.SL.3.A.a-c</b> 3.SL.4.A.a,c <b>3.SL.4.A.b</b> <b>3.SL.4.A.d-e</b> <b>Writing</b> <b>3.W.1.A.a</b> <b>3.W.1.B.a-d</b> <b>3.W.1.C.a-b</b> <b>3.W.1.D.a</b> 3.W.2.B.a-f 3.W.3.A.a-i				Can I explain the author's purpose for writing the text?  Can I identify the most important points and key details presented in a text?  Can I compare and contrast the most important points and key details presented in texts on the same topic?  Can I identify the main idea and supporting details?  <b>WRITING</b> Can I organize and use text structure in my writing by mimicking mentor authors?  Can I use original language in my writing?  <b>LANGUAGE</b> Can I create a contraction?
<b>March</b>	Grammar 3.L.1.A.a-d <b>3.L.1.A.e-g</b> <b>3.L.1.B.a</b>	linking words, helping verb, dialogue,	<a href="#">Missouri Learning Standards</a>		<b>READING</b> Can I ask and answer questions about the text?

**3rd Grade ELA Curriculum**  
**Gasconade County R-2 School District**  
**2017-18**

Grade Level: 3rd Grade

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
	<p><b>3.L.1.B.e-l</b>            3.L.1.B.b-d            Reading Process            3.R.1.A.a  <b>3.R.1.A.b-d</b>            3.R.1.B.a-f,i  <b>3.R.1.C.a-b</b>  <b>3.R.1.D.a-b</b>            3.R.2.A.f            3.R.3.A.a-e            3.R.3.C.a,c  <b>3.R.4.A.a-d</b>  <b>3.RF.3.A.b-e</b>  <b>3.RF.4.A.a</b>  <b>Speaking/Listening</b>  <b>3.SL.1.A.a-c</b>  <b>3.SL.2.A.a</b>  <b>3.SL.3.A.a-c</b>            3.SL.4.A.a,c  <b>3.SL.4.A.b</b>  <b>3.SL.4.A.d-e</b>  <b>Writing</b>  <b>3.W.1.A.a</b>  <b>3.W.1.B.a-d</b>  <b>3.W.1.C.a-b</b>  <b>3.W.1.D.a</b>            3.W.2.B.a-f            3.W.3.A.a-i</p>				<p>POETRY</p> <p><b><u>WRITING</u></b>            Can I use linking words and phrases to connect ideas within categories?</p> <p><b><u>LANGUAGE</u></b>            Can I identify a helping verb?</p> <p>Can I write a sentence with dialogue?</p>

**3rd Grade ELA Curriculum**  
**Gasconade County R-2 School District**  
**2017-18**

Grade Level: 3rd Grade

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
-------	--	----------------	--------------------------	--	---------------------

<b>4th Quarter</b>  <b>March</b>	Grammar 3.L.1.A.a-d <b>3.L.1.A.e-g</b> <b>3.L.1.B.a</b> <b>3.L.1.B.e-l</b> 3.L.1.B.b-d Reading Process 3.R.1.A.a <b>3.R.1.A.b-d</b> 3.R.1.B.a-i <b>3.R.1.C.a-b</b> <b>3.R.1.D.a-b</b> 3.R.2.A.a-b,d-e 3.R.2.B.a-b 3.R.3.B.a,d 3.R.3.C.a,c <b>3.R.4.A.a-d</b> <b>3.RF.3.A.b-e</b> <b>3.RF.4.A.a</b> <b>Speaking/Listening</b> <b>3.SL.1.A.a-c</b> <b>3.SL.2.A.a</b> <b>3.SL.3.A.a-c</b> 3.SL.4.A.a,c <b>3.SL.4.A.b</b> <b>3.SL.4.A.d-e</b> <b>Writing</b> <b>3.W.1.A.a</b> <b>3.W.1.B.a-d</b>	homophone, homograph,	<a href="#">Missouri Learning Standards</a>		<b>READING</b> Can I ask and answer questions about the text?  POETRY  <b>WRITING</b>  <b>LANGUAGE</b> Can I identify a homophone and homograph?
--	--	--------------------------	---	--	--



**3rd Grade ELA Curriculum**  
**Gasconade County R-2 School District**  
**2017-18**

Grade Level: 3rd Grade

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
	<b>3.W.1.C.a-b</b> <b>3.W.1.D.a</b> 3.W.2.A.a-g 3.W.2.B.a-f 3.W.3.A.a-i				
<b>April</b>	Grammar 3.L.1.A.a-d <b>3.L.1.A.e-g</b> <b>3.L.1.B.a</b> <b>3.L.1.B.e-l</b> 3.L.1.B.b-d Reading Process 3.R.1.A.a <b>3.R.1.A.b-d</b> 3.R.1.B.a-i <b>3.R.1.C.a-b</b> <b>3.R.1.D.a-b</b> 3.R.3.B.a,d 3.R.3.C.a,c <b>3.R.4.A.a-d</b> <b>3.RF.3.A.b-e</b> <b>3.RF.4.A.a</b> <b>Speaking/Listening</b> <b>3.SL.1.A.a-c</b> <b>3.SL.2.A.a</b> <b>3.SL.3.A.a-c</b> 3.SL.4.A.a,c <b>3.SL.4.A.b</b> <b>3.SL.4.A.d-e</b> <b>Writing</b> <b>3.W.1.A.a</b> <b>3.W.1.B.a-d</b>	synonym, antonym	<a href="#">Missouri Learning Standards</a>		<b><u>READING</u></b> Can I ask and answer questions about the text?  <b><u>WRITING</u></b>  <b><u>LANGUAGE</u></b> Can I identify a synonym and antonym

**3rd Grade ELA Curriculum**  
**Gasconade County R-2 School District**  
**2017-18**

Grade Level: 3rd Grade

Subject: ELA

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions
	<b>3.W.1.C.a-b</b> <b>3.W.1.D.a</b> 3.W.2.A.a-g 3.W.2.B.a-f 3.W.3.A.a-i				
<b>May</b>	Review of all necessary standards	Review of Vocabulary	<a href="#">Missouri Learning Standards</a>		
*Based on Missouri Learning Standards the bolded standards are repeatedly taught each quarter and essential questions must be answered.					