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| **GRADE 1 ELA** |
| **Priority Standard Rubric** **Reading Literature** |
| **Anchor Standard** | Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. |
| **ELA.1.RL.9** | Compare and contrast the adventures and experiences of characters in stories. |
| **Performance Level** | **4** | Can***thoroughly*** *and* ***accurately*** : * **Compare** the adventures and experiences of characters in stories
* **Contrast** the adventures and experiences of characters in stories

 Using an appropriate benchmark level text. |
| **3** | Can ***adequately*** :* **Compare** the adventures and experiences of characters in stories
* **Contrast** the adventures and experiences of characters in stories

Using an appropriate benchmark level text. |
| **2** | Can ***partially***:* **Compare** the adventures and experiences of characters in stories
* **Contrast** the adventures and experiences of characters in stories

Using an appropriate level benchmark text Or can thoroughly or adequately demonstrate skill with a text read by the teacher |
| **1** | Does ***not yet*** or can ***minimally***:* **Compare** the adventures and experiences of characters in stories
* **Contrast** the adventures and experiences of characters in stories

 Using an appropriate benchmark level text or in a teacher read aloud. |
| ***CCSS—Grade Specific Reading Literary Standard 10 (Grade 1)***With prompting and support read prose and poetry of appropriate complexity for grade 1. |

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| First grade ELA Reading Benchmarks are designed to clearly communicate the student’s reading level at each of the four reporting periods. The student should be able to read the benchmark with 90-94% accuracy with excellent or satisfactory comprehension or 95-100% accuracy with limited comprehension.  |
| **Fall Benchmark****F & P Level D/E** | **January Benchmark****F & P Level F** | **April Benchmark****F & P Level H** | **June Benchmark****F & P Level J** |