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| **GRADE 1 ELA** |
| **Priority Standard Rubric** **Reading Literature** |
| **Anchor Standard** | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g. a section, chapter, scene, or stanza) relate to each other and the whole. |
| **ELA.1.RL.5** | Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. |
| **Performance Level** | **4** | Can***effectively:*** * Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types at the appropriate benchmark level.
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| **3** | Can ***sufficiently:**** Explain major differences between books that tell stories and books that give information based on a variety of texts at the appropriate benchmark level.
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| **2** | Can ***partially***:* Explain differences between books that tell stories and books that give information

 Using an appropriate level benchmark text Or can effectively and sufficiently demonstrate skill with a text read by the teacher |
| **1** | Does ***not yet*** or can ***minimally***:* Explain differences between books that tell stories and books that give information at the appropriate benchmark level or in a teacher read aloud.
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| ***CCSS—Grade Specific Reading Literary Standard 10 (Grade 1)***With prompting and support read prose and poetry of appropriate complexity for grade 1. |

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| First grade ELA Reading Benchmarks are designed to clearly communicate the student’s reading level at each of the four reporting periods. The student should be able to read the benchmark with 90-94% accuracy with excellent or satisfactory comprehension or 95-100% accuracy with limited comprehension.  |
| **Fall Benchmark****F & P Level D/E** | **January Benchmark****F & P Level F** | **April Benchmark****F & P Level H** | **June Benchmark****F & P Level J** |