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| **GRADE 1 ELA** |
| **Priority Standard Rubric** **Reading Literature** |
| **Anchor Standard** | Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. |
| **ELA.1.RL.2** | Retell stories, including key details, and demonstrate understanding of their central message or lesson. |
| **Performance Level** | **4** | Can***thoroughly*** *and* ***accurately*** :* Retell stories including key details
* Demonstrate understanding of the central message or lesson

Using an appropriate benchmark level text. |
| **3** | Can ***adequately***:* Retell stories including key details
* Demonstrate understanding of the central message or lesson

Using an appropriate benchmark level text. |
| **2** | Can ***partially***:* Retell stories including key details
* Demonstrate understanding of the central message or lesson

Using an appropriate level benchmark text Or can thoroughly or adequately demonstrate skill with a text read by the teacher  |
| **1** | Does ***not yet*** or can ***minimally***:* Retell stories including key details
* Demonstrate understanding of the central message or lesson

Using an appropriate benchmark level text or in a teacher read aloud. |
| ***CCSS—Grade Specific Reading Literary Standard 10 (Grade 1)***With prompting and support read prose and poetry of appropriate complexity for grade 1. |

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| First grade ELA Reading Benchmarks are designed to clearly communicate the student’s reading level at each of the four reporting periods. The student should be able to read the benchmark with 90-94% accuracy with excellent or satisfactory comprehension or 95-100% accuracy with limited comprehension.  |
| **Fall Benchmark****F & P Level D/E** | **January Benchmark****F & P Level F** | **April Benchmark****F & P Level H** | **June Benchmark****F & P Level J** |