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|  **GRADE 1 ELA** |
| **Priority Standard Rubric** **Reading Informational Text** |
| **Anchor Standard** |  Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  |
| **ELA.1.RI.9** | ℗1.RI.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). |
| **Performance Level** | **4** | Can **fully and accurately** identify similarities and differences between 2 informational texts on the same topic using an appropriate benchmark level text. |
| **3** | Can **reasonably** identify similarities and differences between 2 informational texts on the same topic using an appropriate benchmark level text. |
| **2** | Can **sometimes and/or with assistance** identify similarities and differences between 2 informational texts on the same topic Using an appropriate level benchmark text Or can accurately or reasonably demonstrate skill with a text read by the teacher |
| **1** | **Cannot yet or needs considerable assistance to** identify similarities and differences between 2 informational texts on the same topic using an appropriate benchmark level text or in a teacher read aloud. |
| ***CCSS—Grade Specific Reading Informational Standard 10 (Grade 1)***With prompting and support, read informational texts appropriately complex for grade 1. |

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| First grade ELA Reading Benchmarks are designed to clearly communicate the student’s reading level at each of the four reporting periods. The student should be able to read the benchmark with 90-94% accuracy with excellent or satisfactory comprehension or 95-100% accuracy with limited comprehension. |
| **Fall Benchmark****F & P Level D/E** | **January Benchmark****F & P Level F** | **April Benchmark****F & P Level H** | **June Benchmark****F & P Level J** |