

Newspaper Curriculum
Gasconade County R-2 School District
2017-18

Grade Level: **VARIES (11-12)**

Subject: **NEWSPAPER**

Month	Reading/ Speaking and Listening/ Writing Standards	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions "I Can..."
August	11-12.RI.3.A 11-12.RI.3.C.	Background knowledge of Journalism History of American Media: Ethical and Legal Responsibilities; The Impact of Media Today	Missouri Learning Standards	Historical forms of the media and journalism.	Classify the changes that have been made in American media. Compare old American media to modern American media. Identify and Infer upon the ethical and legal responsibilities of journalists and the media.
September	11-12.RI.3.D. 11-12.RI.1.D.	History of American Media Con't. Gathering the News: What is news? Getting Organized: Categories of Writing to Focus--Sports Stories, Feature Stories, Editorial Stories, etc. Interviewing: "do's" and "don'ts;" Handling quotes (see Ch. 8); Mock Interviews	Missouri Learning Standards	Historical forms of the media and journalism.	Identify a piece of news. Comprehend the various elements of journalism. Collect information to find my place in journalism. Identify and analyze the different forms of journal writing. Create different types of journal writing. Collect and display knowledge of proper interviewing skills. Classify "good quotes" from "bad quotes"

Month	Reading/ Speaking and Listening/ Writing Standards	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions “I Can...”
-------	---	----------------	--------------------------	---	-----------------------------------

	11-12.SL.2.C. 11-12.SL.2.B.				Apply concepts to conduct a successful interview.
October	11-12.SL.2.C. 11-12.SL.2.B.	Interviewing Con't. Writing and Delivering the News: Writing Story Leads; Writing Stories and Headlines	Missouri Learning Standards		Collect and display knowledge of proper interviewing skills. Classify “good quotes” from “bad quotes” Apply concepts to conduct a successful interview. Identify patterns in strong news stories and headlines. Create a strong news headline. Construct a written news article. Revise a news article to make it a stronger piece of writing.
November	11-12.SL.2.C. 11-12.RI.3.A	Writing and Delivering the News: Writing Story Leads; Writing Stories and Headlines School Website: Navigating the webpage; Displaying information/news stories through multimedia	Missouri Learning Standards		Identify patterns in strong news stories and headlines. Create a strong news headline. Construct a written news article. Revise a news article to make it a stronger piece of writing. Assess a webpage and update material as necessary. Create intriguing and aesthetically pleasing news stories for a multimedia source.

Month	Reading/ Speaking and Listening/ Writing Standards	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions “I Can...”
-------	---	----------------	--------------------------	---	-----------------------------------

December	11-12.SL.2.C. 11-12.RI.3.A	Writing and Delivering the News: Writing Story Leads; Writing Stories and Headlines School Website: Navigating the webpage; Displaying information/news stories through multimedia	Missouri Learning Standards		Identify patterns in strong news stories and headlines. Create a strong news headline. Construct a written news article. Revise a news article to make it a stronger piece of writing. Assess a webpage and update material as necessary. Create intriguing and aesthetically pleasing news stories for a multimedia source.
January	11-12.SL.2.C. 11-12.RI.3.A	In-Depth Reporting: Area Focused (If they write Sports Stories, their focus will be in said area). School Website: Navigating the webpage; Displaying information/news stories through multimedia	Missouri Learning Standards		Categorize in-depth reporting for my area of focus. Construct an in-depth news article. Assess a webpage and update material as necessary. Create intriguing and aesthetically pleasing news stories for a multimedia source.
February	11-12.SL.2.C. 11-12.SL.2.B. 11-12.RI.2.D 11-12.RI.3.C. 11-12.RI.3.A	In-Depth Reporting: Area Focused (If they write Sports Stories, their focus will be in said area). School Website: Navigating the webpage; Displaying information/news stories through multimedia Computers and Desktop Publishing: Technology’s Impact; Exploration of Past Publishing	Missouri Learning Standards		Categorize in-depth reporting for my area of focus. Construct an in-depth news article. Assess a webpage and update material as necessary. Create intriguing and aesthetically pleasing news stories for a multimedia source.

Month	Reading/ Speaking and Listening/ Writing Standards	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions "I Can..."
-------	---	----------------	--------------------------	---	-----------------------------------

		Styles		Development of Technology overtime. Research a specific form of publishing/publisher throughout History	
March	11-12.SL.2.C. 11-12.SL.2.B.	Computers and Desktop Publishing: Technology's Impact; Exploration of Past Publishing Styles Modern forms of Media: Is paper publishing dying out?	Missouri Learning Standards	Development of Technology overtime. Research a specific form of publishing/publisher throughout History	
April	11-12.SL.2.C. 11-12.SL.2.B.	Modern forms of Media: Is paper publishing dying out?	Missouri Learning Standards		
May	11-12.SL.2.C. 11-12.SL.2.B.		Missouri Learning Standards		

Month	Reading/ Speaking and Listening/ Writing Standards	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions "I Can..."
-------	---	----------------	--------------------------	---	-----------------------------------
