

Month	Reading/Speaking and Listening/Writing	Key Vocabulary	Reading Links to New MLS	Science and Social Studies Big Ideas to use in ELA	Essential Questions "I Can..." <i>(Will look at throughout the month)</i>
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		Journals/Diaries			
September	<p>9-10.RL.2.B. 9-10.RL.3.D. 9-10.RL.1.C. 9-10.SL.2.C.</p> <p>9-10.RL.2.D. 9-10.RL.3.D. 9-10.RL.3.A.</p> <p>9-10.RL.1.D. 9-10.RL.3.D. 9-10.RL.3.A.</p> <p>9-10.RI.3.D. 9-10.W.2.A.</p>	<p>Plot Con't. (If need be--will reference with JC)</p> <p>Character: Central, Supporting, Character Types, Character Traits, Character Development (Static/Dynamic, Flat/Round)</p> <p>Theme: Central/Universal, Major vs. Minor, Modern/Societal Themes</p> <p>Daily Journals/Article of the Week (AOW) throughout Year... Thought provoking, Complete sentence, Reflective writing, Text Support,</p>	<p>Missouri Learning Standards</p>	<p>HST Background on Ancient Roman Civ. for JC Con't./HST Background on Shakespeare's Influences with Literature.</p> <p>AOW: Science and SS references varies</p>	<p>Connect with a story's character.</p> <p>Locate and analyze a character's development throughout a text.</p> <p>Label the central and minor themes of a story.</p> <p>Differentiate between a story's minor theme and central/major theme.</p> <p>Connect themes from a story/text to my everyday life and world experiences (society).</p> <p>Compose thought provoking responses and pieces.</p> <p>Connect/relate my life and world-wide views to what I'm reading.</p>

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	<p>9-10.RI.3.D. 9-10.W.2.A.</p> <p>9-10.RL.3.D 9-10.SL.2.A.</p>	<p>Daily Journals/Article of the Week (AOW) throughout Year... Thought provoking, Complete sentence, Reflective writing, Text Support,</p> <p>Independent RDG throughout Year... Independent RDG, Book Talks, Book Journals/Diaries</p>			
November	<p>9-10.RL.1.B. 9-10.RL.3.B.</p> <p>9-10.RL.2.A. 9-10.RL.3.C.</p>	<p>Genre/Genre Types: Main Genre: Fiction/NF/Folk-tale/Drama/Poetry, Sub Genre: Autobiography/Biography/Comedy/Essay/Fable/FairyTale/HST Fiction/Informational Writing/Legend/Myth/SciFi/Tall Tale/Tech Writing/Tragedy</p> <p>Texts in Multimedia: Tone and Mood, Tone Chart, Mood Chart, Analyzing Author's Voice</p>	Missouri Learning Standards	Tolkien undertones (HST of the time)	<p>Differentiate between genres, and compose pieces with various genre types.</p> <p>Identify and critique a hero's journey in a literary text.</p> <p>Interpret the meaning of tone and mood in a text.</p> <p>Compare two or more author pieces to identify the tone and mood.</p> <p>Compose thought provoking responses and pieces.</p> <p>Connect/relate my life and world-wide views to what I'm reading.</p>

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	9-10.RL.3.D. 9-10.W.1.A. 9-10.W.2.A. 9-10.W.3.A.C 9-10.RI.3.D. 9-10.W.2.A. 9-10.RL.3.D 9-10.SL.2.A.	Flash Fiction (Combines T&M with Writing Process) Daily Journals/Article of the Week (AOW) throughout Year... Thought provoking, Complete sentence, Reflective writing, Text Support, Independent RDG throughout Year... Independent RDG, Book Talks, Book Journals/Diaries		AOW: Science and SS references varies	
December	9-10.RL.2.A. 9-10.RL.3.C. 9-10.RL.3.D. 9-10.W.1.A. 9-10.W.2.A. 9-10.W.3.A.C	Texts in Multimedia: Tone and Mood, Tone Chart, Mood Chart, Analyzing Author's Voice Flash Fiction (Combines T&M with Writing Process) Narrative Writing (Preparation to compose a SS)	Missouri Learning Standards	AOW: Science and SS references varies	Interpret the meaning of tone and mood in a text. Compare two or more author pieces to identify the tone and mood. Conduct research to develop an original storyline. Produce a completed piece of writing that follows the basic principles of plot. Compose thought provoking responses and pieces. Connect/relate my life and world-wide views to what I'm reading.

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	<p>9-10.RI.3.D. 9-10.W.2.A.</p> <p>9-10.RL.3.D 9-10.SL.2.A.</p>	<p>Daily Journals/Article of the Week (AOW) throughout Year... Thought provoking, Complete sentence, Reflective writing, Text Support,</p> <p>Independent RDG throughout Year... Independent RDG, Book Talks, Book Journals/Diaries</p>			
January	<p>9-10.RI.1.B. 9-10.RI.2.C. 9-10.RI.1.A. 9-10.RI.1.D.</p>	<p>Introduction to Non Fiction: Main/Central Idea, Supporting Details, Summarizing, Citing Sources</p> <p>Organizational Patterns: Chronological, Sequential, Compare/Contrast, Cause/Effect, Problem/Solution</p>	Missouri Learning Standards	AOW: Science and SS references varies	<p>Identify and Interpret the main idea and supporting details of a non-fiction text.</p> <p>Compose a well-developed summary for a non-fiction text.</p> <p>Identify and apply various organizational patterns to a text.</p> <p>Incorporate multiple organizational patterns in my writing.</p> <p>Compose thought provoking responses and pieces.</p> <p>Connect/relate my life and world-wide views to what I'm reading.</p>

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	<p>9-10.RI.3.D. 9-10.W.2.A.</p> <p>9-10.RL.3.D 9-10.SL.2.A.</p>	<p>Daily Journals/Article of the Week (AOW) throughout Year... Thought provoking, Complete sentence, Reflective writing, Text Support,</p> <p>Independent RDG throughout Year... Independent RDG, Book Talks, Book Journals/Diaries</p>			
February	<p>9-10.RI.1.B. 9-10.RI.2.C. 9-10.RI.1.A. 9-10.RI.1.D.</p> <p>9-10.RI.2.A. 9-10.RI.2.B.</p> <p>9-10.RI.3.D. 9-10.W.2.A.</p>	<p>Organizational Patterns: Chronological, Sequential, Compare/Contrast, Cause/Effect, Problem/Solution</p> <p>Author's Purpose & Parts of Persuasion (PoP): Ethos, Pathos, Logos</p> <p>Daily Journals/Article of the Week (AOW) throughout Year... Thought provoking, Complete sentence, Reflective writing, Text Support,</p>	Missouri Learning Standards	<p>HST Background on PoP-- Ancient Philosophers</p> <p>AOW: Science and SS references varies</p>	<p>Identify and apply various organizational patterns to a text.</p> <p>Incorporate multiple organizational patterns in my writing.</p> <p>Label the purpose of an author's work, and support my reasoning with text support.</p> <p>Critique and explain the parts of persuasion: ethos, pathos, and logos.</p> <p>Interpret how persuasion is used throughout various multimedia sources.</p> <p>Compose thought provoking responses and pieces.</p> <p>Connect/relate my life and world-wide views to what I'm reading.</p>

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	9-10.RL.3.D. 9-10.SL.2.A.	Independent RDG throughout Year... Independent RDG, Book Talks, Book Journals/Diaries			
March	9-10.RI.2.A. 9-10.RI.2.B. 9-10.W.3.A.C. 9-10.SL.1.B. 9-10.SL.1.C. 9-10.W.1.A 9-10.W.2.A. 9-10.W.3.A.E. 9-10.RI.3.D. 9-10.W.2.A. 9-10.RL.3.D 9-10.SL.2.A.	Parts of Persuasion (PoP): Ethos, Pathos, Logos Socratic Seminar Writing Process: Argumentative OR Persuasive OR Research Daily Journals/Article of the Week (AOW) throughout Year... Thought provoking, Complete sentence, Reflective writing, Text Support, Independent RDG throughout Year... Independent RDG, Book Talks, Book Journals/Diaries	Missouri Learning Standards	AOW: Science and SS references varies	Critique and explain the parts of persuasion: ethos, pathos, and logos. Interpret how persuasion is used throughout various multimedia sources. Conduct research using textual sources. Create my own examples of persuasion for a non-fiction text. Evaluate a speaker's thoughts and respond appropriately. Examine diverse perspectives thoughtfully and thoroughly. Conduct research to compose a solid piece of writing. Revise and Critique my writing to strengthen the piece. Compose thought provoking responses and pieces. Connect/relate my life and world-wide views to what I'm reading.

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April	9-10.W.1.A 9-10.W.2.A. 9-10.W.3.A.E. **See Previous Standards** 9-10.RI.3.D. 9-10.W.2.A. 9-10.RL.3.D 9-10.SL.2.A.	Writing Process Con't. EOC Review/EOC Prompt Writing Daily Journals/Article of the Week (AOW) throughout Year... Thought provoking, Complete sentence, Reflective writing, Text Support, Independent RDG throughout Year... Independent RDG, Book Talks, Book Journals/Diaries	Missouri learning Standards	NF Articles: Science and SS varies throughout month AOW: Science and SS references varies	Conduct research to compose a solid piece of writing. Revise and Critique my writing to strengthen the piece. Apply concepts I've learned throughout the year to everyday life and outside sources. Develop concise and clear written responses. Compose thought provoking responses and pieces. Connect/relate my life and world-wide views to what I'm reading.
May	**See Previous Standards** 9-10.RI.3.D. 9-10.W.2.A.	EOC Review & EOCs Daily Journals/Article of the Week (AOW) throughout Year... Thought provoking, Complete sentence,	Missouri Learning Standards	NF Articles: Science and SS varies throughout month	Apply concepts I've learned throughout the year to everyday life and outside sources. Develop concise and clear written responses. Compose thought provoking responses and pieces. Connect/relate my life and world-wide views to what I'm reading.

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	9-10.RL.3.D 9-10.SL.2.A.	Reflective writing, Text Support, Independent RDG throughout Year... Independent RDG, Book Talks, Book Journals/Diaries			